



## SEND Provision at St. Antony's Catholic Primary

### Intent

Our intent for all pupils with SEND at St. Antony's is that they are all treated with the same focus, care and attention as all the other pupils in our care. However, we are all aware that depending on their needs and challenges we will actually need to give them additional help and support daily to access the curriculum and we therefore have to adapt our methods of teaching to a lesser or greater degree for those with average to above average ability. For those with High Needs we have to adjust the depth and breadth of content to be taught and the pace of learning for these children to develop at least basic literacy and numeracy skills, knowledge and understanding.

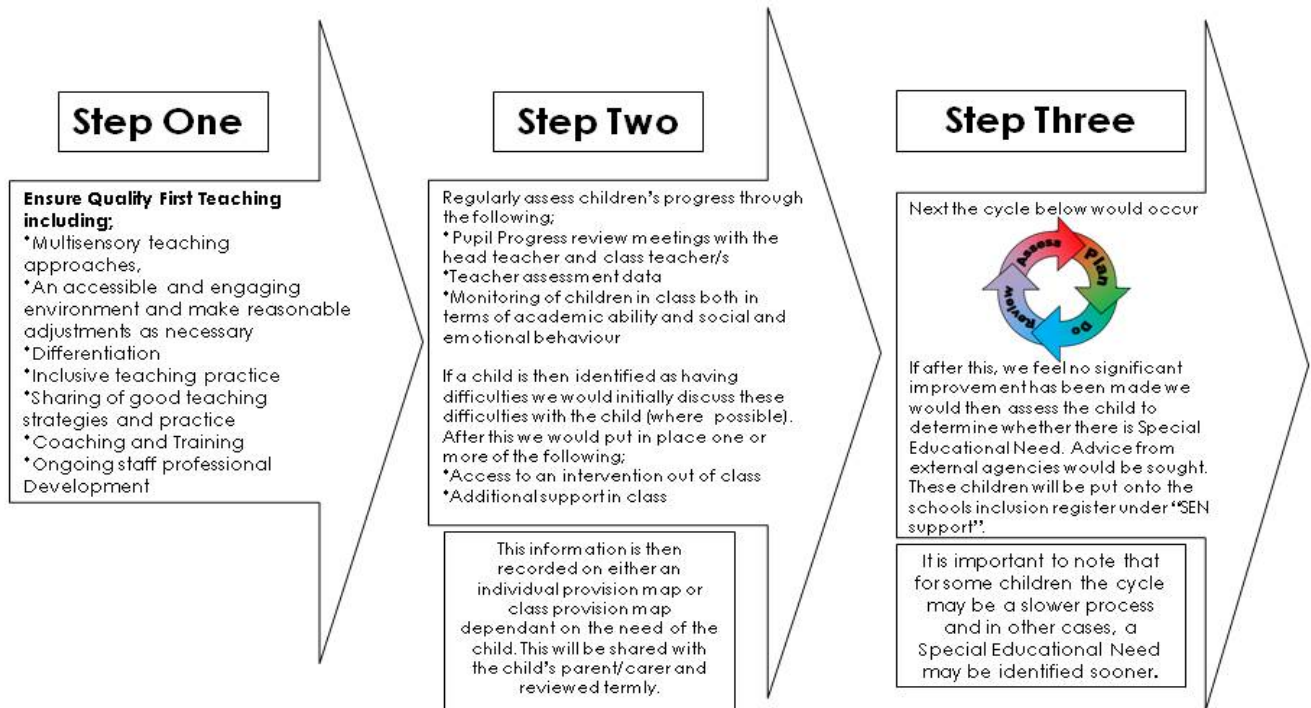
To do this we must:-

- Identify each SEND child's needs ( via observations, screen checks, professional assessments)
- Inform all relevant stake holders (parents, CTs, HLTAs, SNAs, EAs and other relevant agencies)
- Have a clear plan for the implementation of effective interventions and programmes
- Consistently record and monitor the effectiveness of any interventions and actions taken.
- Ensure that all curriculum policies include strategies for meeting the needs of all children including those with special educational needs.
- Develop effective SEND friendly approaches to curriculum delivery which ensures that each member of staff recognises and accepts professional responsibility for meeting children's special educational needs and differentiates to effectively support SEND pupils daily.

Have a school culture and atmosphere of encouragement, acceptance and respect for SEND and a sensitivity to the children's individual needs, fostering growth in SEND pupils' self-esteem and self-confidence....leading to achievement to their potential.



## Implementation



## Impact

At St. Antony's we understand that children learn and develop in different ways. Teachers and teaching assistants recognise this and use different teaching styles, resources and plan different levels of work in the classroom to cater for the various ways children learn. However, many children, at some time in their school life, need extra help. For pupils identified with additional needs we look closely at what additional support will help them achieve their full potential as part of a fully inclusive learning environment.

Here are some of the ways the school does this:

- Work with outside agencies to provide effective strategies/support e.g. through Autistic Spectrum Training for all staff with NHS/LCIS.
- Purchase equipment/resources that support children with additional needs e.g. Colourful Semantics Resources.

Working with parents, carers and pupils to listen to what is needed so we can offer a fully inclusive learning environment. We welcome ideas and input from Staff and home as a close working partnership helps us provide the best support for our SEND pupils.