

KS2 Test Summary (DfE)

NCER Emerging National

| Subject | Cohort | No SS | <u> </u> | <mark>e</mark> 80-89 | 90-99 | • 100-109 | • 110-114 | • 115-120 | Scaled Score Distribution | Avg SS | ● <exp< th=""><th>●● ≥Exp</th><th>• High</th></exp<> | ●● ≥Exp | • High |
|------------|---------|-------|----------|----------------------|--------------------|-----------|-----------|-----------|------------------------------|--------|---|------------|-----------|
| Reading | 571,239 | 3.5% | 0.3% | 5.3% | 19.6% | 46.9% | 14.5% | 9.9% | | 104.1 | 28.2% | 71.4% | 24.5% |
| GPS | 571,193 | 3.3% | <0.1% | 2.5% | 17.3% | 46.0% | 16.9% | 13.9% | - | 106.0 | 22.7% | 76.8% | 30.8% |
| Maths | 571,218 | 3.3% | 0.1% | 4.3% | 17.6% | 52.2% | 15.8% | 6.8% | - | 104.2 | 24.7% | 74.8% | 22.6% |
| Writing TA | 564,591 | - | - | - | - | - | - | - | | - | 23.4% | 76.3% | 17.7% |
| RWM | 564,441 | - | - | - | - | - | - | - | | - | 13.7% | 61.0% | 8.6% |

<Exp: Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA ≥Exp: Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA High: Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA Avg SS: Average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score or "N" are discounted In multi-subject indicators (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects.

Emerging National based on 574,554 pupils in 14,891 schools from 146 LAs



KS2 Test Summary (DfE)

| LA | | | | | | | | | | | | | |
|------------|--------|-------|------------|--------------------|--------------------|-----------|-----------|-----------|------------------------------|--------|---|------------|-----------|
| Subject | Cohort | No SS | • N | 80-89 | 90-99 | • 100-109 | • 110-114 | • 115-120 | Scaled Score Distribution | Avg SS | ● <exp< th=""><th>●● ≥Exp</th><th>• High</th></exp<> | ●● ≥Exp | • High |
| Reading | 4,522 | 4.2% | 0.1% | 5.1% | 18.2% | 49.7% | 14.4% | 8.3% | - | 104.1 | 27.2% | 72.4% | 22.7% |
| GPS | 4,522 | 4.2% | <0.1% | 1.8% | 10.9% | 40.6% | 21.3% | 21.0% | | 108.2 | 16.6% | 83.0% | 42.4% |
| Maths | 4,524 | 3.8% | <0.1% | 2.9% | 12.1% | 49.6% | 20.3% | 11.2% | | 106.1 | 18.5% | 81.1% | 31.5% |
| Writing TA | 4,519 | - | - | - | - | - | - | - | | - | 17.9% | 81.4% | 22.4% |
| RWM | 4,519 | - | - | - | - | - | - | - | | - | 11.4% | 66.8% | 10.5% |

<Exp: Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA</p>
>Exp: Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA
High: Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA
Avg SS: Average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score or "N" are discounted In multi-subject indicators (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects.

Emerging National based on 574,554 pupils in 14,891 schools from 146 LAs



St Antony's RC Primary School

(3511)

| Subject | Cohort | No SS | N | 80-89 | 90-99 | • 100-109 | • 110-114 | • 115-120 | Scaled Score Distribution | Avg SS | ● <exp< th=""><th>● ● ≥Exp</th><th>• High</th></exp<> | ● ● ≥Exp | • High |
|------------|--------|-------|----------|--------------------|-------|-----------|-----------|-----------|------------------------------|--------|--|-------------|-----------|
| Reading | 60 | 0.0% | 0.0% | 1.7% | 0.0% | 11.7% | 40.0% | 46.7% | | 113.8 | 1.7% | 98.3% | 86.7% |
| GPS | 60 | 0.0% | 0.0% | 1.7% | 1.7% | 23.3% | 25.0% | 48.3% | | 112.6 | 3.3% | 96.7% | 73.3% |
| Maths | 60 | 0.0% | 0.0% | 1.7% | 0.0% | 13.3% | 30.0% | 55.0% | | 114.2 | 1.7% | 98.3% | 85.0% |
| Writing TA | 60 | - | - | - | - | - | - | - | | - | 1.7% | 98.3% | 43.3% |
| RWM | 60 | - | - | - | - | - | - | - | | - | 1.7% | 98.3% | 41.7% |

<Exp: Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA ≥Exp: Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA High: Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA Avg SS: Average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score or "N" are discounted In multi-subject indicators (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects.

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