

Humanities (Geography) Whole School Curriculum Map

| | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|-----------------|--|---|--|---|--|--|
| Spring 1 | <p><u>Where I come from (Local Study)</u></p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Including flags, native languages, weather and climate, famous landmarks and people.</p> | <p><u>Houses</u></p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> | <p><u>Explorers</u></p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> | <p><u>Water Cycle</u></p> <p>Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> | <p><u>Farming</u></p> <p>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> | <p><u>Earth and Beyond</u></p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p> |
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| Spring 2 | <p><u>Journey</u></p> <p>Name and locate the world's seven continents and five oceans. Use world maps, atlases and globes to identify different continents and countries within a continent. Focusing on traditions, surrounding countries, rivers, surrounding oceans. Using directional language (N, E, S, W), near, far, left and right.</p> | <p><u>Holidays</u></p> <p>Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world. Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> | <p><u>Farming</u></p> <p>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> | <p><u>Explorers</u></p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> | <p><u>Mountains & Volcanoes</u></p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> | <p><u>Fairtrade</u></p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p> |

| Summer 2 | | | | | | |
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| Summer 2 | <u>Countries</u> | <u>Countries</u> | <u>Countries</u> | <u>Countries</u> | <u>Countries</u> | <u>Countries</u> |
| | Develop knowledge of where the country is worldwide, place knowledge, human & physical geography to include climate, rivers, mountains, settlement, economic activity & natural resources. Compare country studying to Britain, comparing the above - also using atlases, globes, maps and ICT to aid comparison/ differences. | Develop knowledge of where the country is worldwide, place knowledge, human & physical geography to include climate, rivers, mountains, settlement, economic activity & natural resources. Compare country studying to Britain, comparing the above - also using atlases, globes, maps and ICT to aid comparison/ differences. | Develop knowledge of where the country is worldwide, place knowledge, human & physical geography to include climate, rivers, mountains, settlement, economic activity & natural resources. Compare country studying to Britain, comparing the above - also using atlases, globes, maps and ICT to aid comparison/ differences. | Develop knowledge of where the country is worldwide, place knowledge, human & physical geography to include climate, rivers, mountains, settlement, economic activity & natural resources. Compare country studying to Britain, comparing the above - also using atlases, globes, maps and ICT to aid comparison/ differences. | Develop knowledge of where the country is worldwide, place knowledge, human & physical geography to include climate, rivers, mountains, settlement, economic activity & natural resources. Compare country studying to Britain, comparing the above - also using atlases, globes, maps and ICT to aid comparison/ differences. | Develop knowledge of where the country is worldwide, place knowledge, human & physical geography to include climate, rivers, mountains, settlement, economic activity & natural resources. Compare country studying to Britain, comparing the above - also using atlases, globes, maps and ICT to aid comparison/ differences. |