

St Antony's Catholic Primary School



Personal, Social, Health and Citizenship Education (PSHCE/SMSC) Policy

*Learning together
In
God's Love*

Agreed by staff: Autumn 2019
Agreed by governors: Autumn 2019
Review date: Autumn 2021

St. Antony's Catholic Primary School
Personal, Social, Health and Citizenship Education Policy

Our Mission Statement

At St. Antony's Catholic Primary School we celebrate our special talents as children of God:

- We try to be like Jesus and always keep him in our hearts.
- We work together in our homes, school and parish to share our gifts and learn together.
 - We understand that we are all different and we respect each other.
 - We look after our world so that we may share it together in peace.

National Curriculum Context

The school curriculum should aim to provide opportunities for all pupils to learn and achieve.

The school curriculum should aim to promote pupils' Spiritual, Moral, Social and Cultural (SMSC) development and prepare all pupils for the opportunities, responsibilities and experiences of life.

The personal development of pupils plays a significant part in their ability to learn and to achieve. Therefore the inclusion of PSHCE/SMSC in the taught and hidden curriculum is fundamental to meeting these aims.

We aim to support pupils to:

- Develop confidence and responsibility and to make the most of their abilities, gaining self-esteem and confidence especially with their relationship with others.
- Prepare to play an active role as citizens developing language and decision making skills and assertiveness.
- Develop healthy, safe lifestyles and make healthy, positive and productive choices.
- Develop good relationships and understand the differences between people of different faiths, cultures and beliefs but have due respect and regard for all equally.
- To enable students become active and valued members of society and participate actively in making the world a better place for all by being conscious of social justice issues.
- PSHCE is paramount to the whole development of the child.

Equal Opportunities Statement:

The school ensures provision and access to all children.

Model of Delivery

Time table allocation: a common thread in all lessons per term with a specific focus term.

Other provisions: SMSC and Citizenship Month, Circle Time, Star of the Day/Week.

All teachers are expected to deliver PSHCE curriculum linked to RE as well as links to the SMSC and Citizenship month focus.

THE PSHCE Curriculum is also linked to the RSHE/Growing and Changing Curriculum SMSC/PSHCE/ RSHE has been broken down into eight areas

- Emotional Health
- Relationships
- Physical Health
- Safety
- Healthy Lifestyles
- Citizenship
- Environment
- Economy

The learning intentions related to these eight areas are provided in the national scheme of work for Years 1-6 on the DfE website.

PSHCE is covered within the Early Years Foundation Stage in PSED, Understanding The World, RE and SMSC. Emphasis is placed within the areas of PSED: Personal, Social and Emotional Development (Early Learning Goals) and is also seen as part of Physical Development and Knowledge and Understanding of the World.

St Antony's Catholic Primary School also follows the SMSC (Spiritual, Moral, Social and Cultural Aspects of Learning) program as SMSC underpins qualities and skills that help us manage life and learning effectively. Specific areas covered are:

- self-awareness
- managing feelings and emotions
- motivation
- empathy
- social awareness and skills
- social justice

Resources

The staff community will ensure that the PSHCE/SMSC resources used:

- reflect the needs and ages of pupils
- reflect the cultural diversity of the school community
- are reviewed and updated when this policy is revised
- the resources are to be stored centrally in the resource room/appropriate books in the teachers resource section of the library.

Strategies for the teaching of PSHCE/SMSC

PSHCE/SMSC lends itself seamlessly to cross-curricular and integrated experiences. PSHCE/SMSC directly links where appropriate with all other areas of the curriculum, in particular to Religious Education, Science, Numeracy, Literacy, Humanities and ICT, as well as to the Performing Arts inclusive of Music, Dance and Drama.

The coverage of PSHCE/SMSC can be noted on the planning during the Spring Term when there is a major focus on Citizenship and SMSC. However, PSHCE/SMSC are encapsulated in the school Ethos, Policies and Procedures and the guiding principles and tenets are evidenced in how the School's policies and procedures are lived. To this end there is no need for a regular scheduled time slot for the specific teaching of PSHCE/SMSC excepting in the Spring Term.

Active Responsibilities

Students should be given particular responsibilities within the school as a part of their personal development:

- Class roles
- Eco Reps ,
- Healthy School Reps ,
- School Council and Prefects,
- Special year 6 Jr. Leadership roles e.g., lunch KS1 and 2 hall duties, playground duties, library duties
- Head Boy/Head Girl and House Captain Responsibilities.

Monitoring and Evaluation

The PSHCE/SMSC/Citizenship Lead and Team will be responsible for:

- providing/gaining support for all staff
- ensuring the resources are available to teach
- monitoring PSHCE teaching: collecting plans, timetables, observing lessons and walking through school to photograph PSHCE evidence
- co-ordinate outside agency involvement
- ensuring the policy and scheme of work are implemented as agreed
- supporting staff to assess pupil's progress
- ensuring PSHCE displays in school are up to date

Policies which support our work in PSHCE/SMSC/Citizenship are:

Physical Education,
Religious Education,
Drugs and incidents,
Child Protection,
Equal Opportunities,
Health and Safety,
Ethnic Diversity,
Every Child Matters