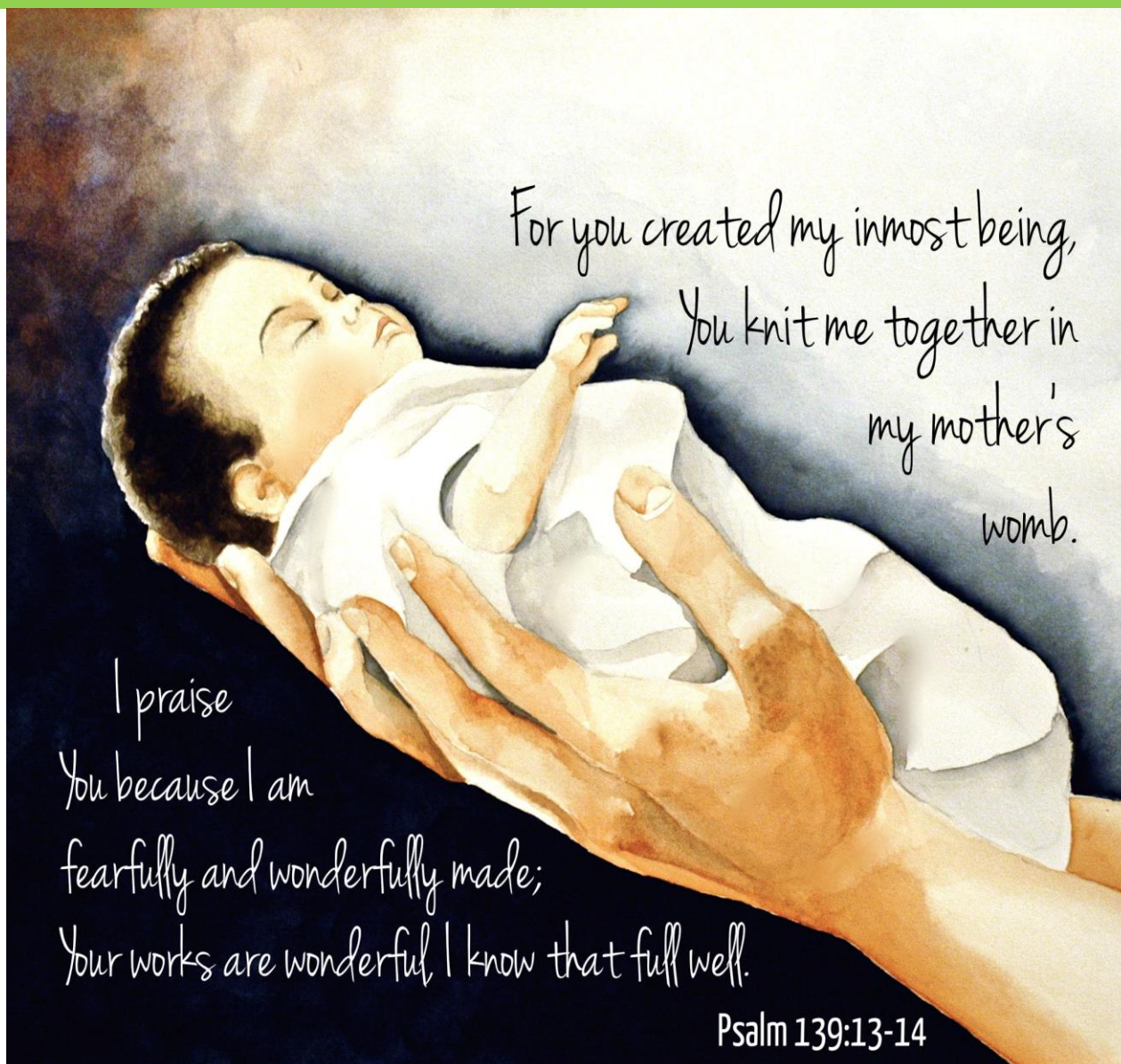




SMSC & CITIZENSHIP PROGRAMME OF WORK 2024

Theme: Wonderfully Made In Equality & Diversity





Overarching Aim: To Demonstrate The Inextricable Links Between Our Spiritual, Moral, Social and Cultural Aspects of Learning, British Values and teachings on Citizenship Across The Curriculum



Context: Each year in Spring 1 our schools engage in a programme of work covering The SMSC & Citizenship Aims of the curriculum linked to RE.

Deriving The Theme: All the RE Leads & Teams across the MAT meet, discuss & agree a **central theme and key actions and content to be covered by all schools** annually linked to our Catholic Vision, Values & Mission.

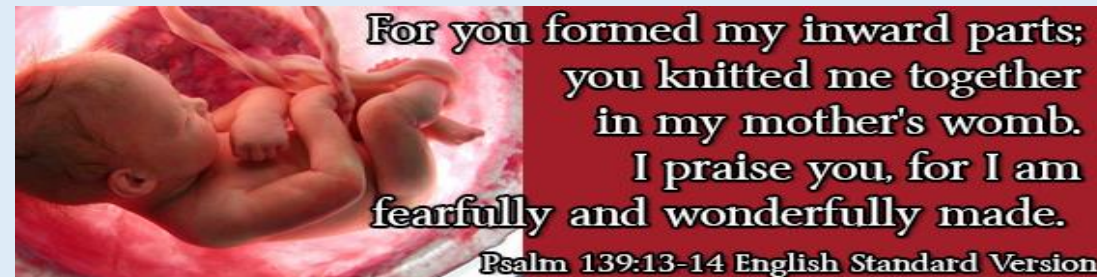
Designing and structuring the Programme of Work and how it will be delivered is the responsibility of the RE/SMSC/Citizenship Lead of each school.

As RE/SMSC/Citizenship Lead of St Antony's, I (Miss Wade) design and outline the programme of work which is delivered over the 6 weeks of Spring 1 annually –discussing the plans firstly with the Head who is the co-lead for this area of the curriculum, then with my SMSC/Citizenship Team of staff drawn from across the school inclusive of EYFS, KS1 and KS2 teachers and support staff.

The programme structure and coverage is shared with all staff at the **Spring 1 Inset Day** (5th January 2024 this year)

The Theme Broken Down:

“Wonderfully Made”



*Is base on the scripture text found in Psalm 139 which highlights a **fundamental teaching of our faith** -that each of us as a human being is a wonderful work of art made by God and that this should be treasured and celebrated .*

...“in Equality and Diversity”

Makes direct reference to our British and Gospel laws on equality and diversity and references what is happening currently in the UK and the world to spark deep discussion and debate among staff and pupils :

“ There is no division in God's eyes, neither Jew nor Gentile, neither bond nor free, for all are one in Christ Jesus” Galatians 3: 28



Pedagogical Principles Underpinning SMSC/Citizenship Teaching



RELIGIOUS EDUCATION AND SMSC TEACHING AIMS :

- To establish an understanding that our **Core Christian Values are encapsulated in the 10 Commandments and the two Great commandments of Christ: Love God & Neighbour**
- **To foster a love for self, others and all God's Creation**-Nurturing positive self-image, self-worth, self-esteem and belonging, which engenders a love for others and nature linked to Pope Francis' Teaching-Ladauto Si and Fratelli Tutti
- To ensure an understanding of **Catholic Social Teaching that for every right there is a moral, cultural civic and social responsibility**-ensuring we do not compromise the rights and freedoms of others by our words and actions for: "all are equal in God's eyes"
- To understand that **celebrating and upholding equality and diversity are embedded in the way we live our faith**: "Loving one another as God loves us" linked to the message of the Good Samaritan
- **To build staff and pupils faith in God and each other celebrating their diversity as a religious, social and cultural strength** as a multi-cultural community knowing and accepting that all are indeed: "Wonderfully Made"

BRITISH VALUES AND CITIZENSHIP TEACHING AIMS:

- To develop sound awareness and understanding of **British Values**: Rule of Law, Democracy, Tolerance Respect and Liberty which secures and safeguards all
- **To raise pupils awareness, broaden and deepen pupils understanding of local, national and global political, social and economic issues** which impacts the rights and freedoms of all people across the nation and the globe
- **To develop pupils' critical thinking around issues of Social Justice, equality, human and civil rights** such as The Living Wage and environmental issues which fall under our civic, social and moral responsibility via reflection, discussion and debate
- To understand that **celebrating and upholding equality and diversity are embedded in tolerance and respect** for people of all faiths and none, races, cultures and classes
- **To foster patriotism and pride among all at St Antony's in their cultural identities/ethnicities and celebrate their contribution to making Britain the great multi-cultural nation that it is today-to which they belong.**
- **To aid pupils and staff with developing a strong sense of identity** through personal and professional development

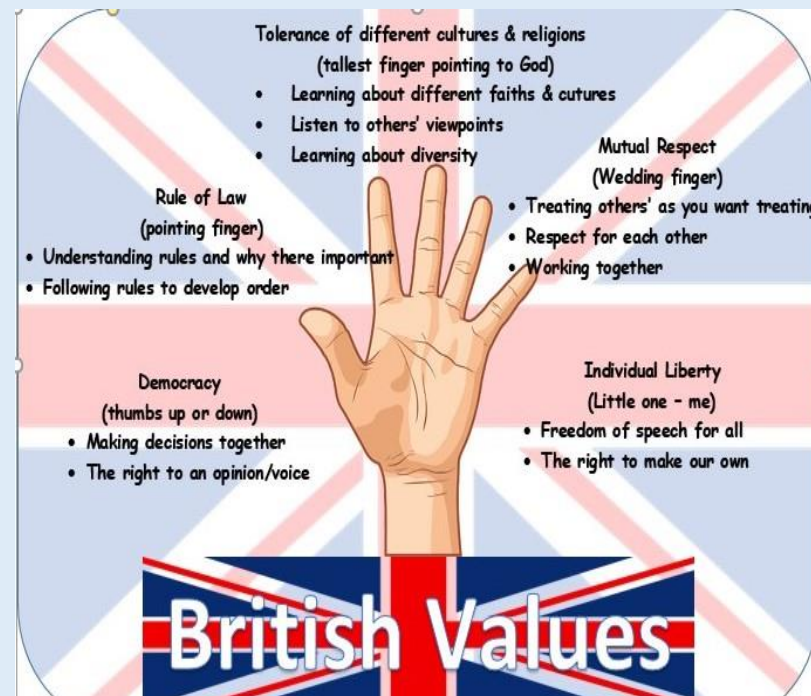
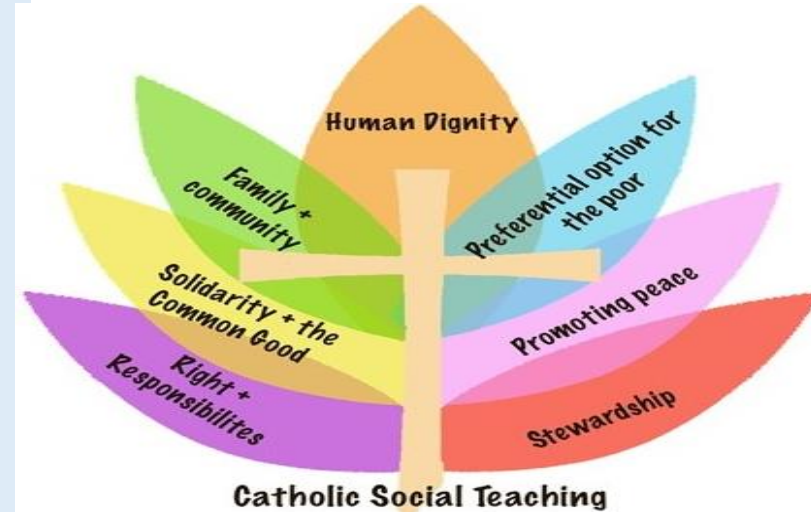


The Programme Of Work Covered SMSC/Citizenship



All classes Will Explore/ Discuss/ Visit/ Write Creatively On:

- **The Theme:** **Wonderfully Made In Equality & Diversity**-all reading and discussing the range of scriptural links and unpicking the theme age appropriately, for depth and breadth of meaning
- **Our Core Christian Values** which are encapsulated in the 10 Commandments and the 2 Great Commandments of Christ: which asks us to :**Love God with all our hearts minds and strength and love our neighbour as much as we love ourselves.** All to discuss/explain what this means
- To understand, explore and establish **"Who is my neighbor?"** socially, morally, politically using the morals taught by Jesus in the story of **The Good Samaritan**-using role play, drama, Reading and Comprehension- looking at themes featured: Racism, Love, Compassion, Responsibility
- **To Visit West Ham and the Olympic Park, The Docklands to explore God's Creation first hand.** Read, discuss and analyse Pope Francis' Teachings on-**Laudato Si** and **Fratelli Tutti**-establishing our personal and collective responsibility for our common home the Earth and each other.
- To study, analyse and foster a deeper understanding of **Catholic Social Teaching and British Values** -knowing for every right we have and defend, there is a moral, cultural civic and social responsibility-ensuring we do not compromise the rights and freedoms of others by our words and actions.
- **To visit The Houses of Parliament to raise pupils awareness, broaden and deepen pupils understanding of local, national and global political, social and economic issues** which impacts the rights and freedoms of all people across the nation and the globe
- **To visit neighbouring places of worship** to understand that **celebrating and upholding equality and diversity are embedded in tolerance and respect** for people of all faiths and none. Invite people from other Faiths to our Assemblies.
- **To aid pupils and staff with developing a strong sense of identity** through celebration assemblies featuring national cultural dress and pupils and staff mother tongue/home language representing all 57 nations of the school.
- **To engage in Debates, Charity Fairs, Discussions and Activities** with Schools Across the OLOG MAT virtually & face-to-face. **Moot: Equality and Equal Opportunity are Rights Afforded to All**



SMSC WRITING TOPICS DONE ACROSS ALL PHASE GROUPS IN CLASS, IN **I AM OK** BOOKS ON: **I AM WONDERFULLY MADE**

- **COMPOSE CLASS POEMS ON:** THIS IS ME /I AM SO BEAUTIFUL – **EYFS**
- **POEM:** I AM A FRIEND OF THE EARTH/I AM A STAR : **YEARS 1 & 2**
- **WRITE A LETTER OF GRATITUDE TO GOD:** THANKING GOD FOR MAKING ME SO WONDERFULLY...**YEAR 2**
- **ADVICE COLUMN ON:**HOW YOU CAN USE YOUR SKILLS/TALENTS IN SCHOOL, CHURCH AND COMMUNITY **YEARS 3 & 4**
- **PERSUASIVE LETTER TO A FRIEND:** IT IS IMPORTANT TO USE YOUR SKILLS AND TALENTS TO BENEFIT MANKIND **YEAR 4,5,6**
- **PERSUASIVE WRITING ON :** WHY TAKING CARE OF THE ENVIRONMENT IS SO IMPORTANT-**YEARS 5&6**
- **COMPOSE A RAP OR SONG TO PERFORM:** I AM SPECIAL/ THERE'S NOBODY LIKE ME/ WONDERFUL ME / I AM SO UNIQUE **YEARS 1 – 6**
- **INFORMATION LEAFLET ON:** WHY JESUS CALLED DIFFERENT DISCIPLES (MEN & WOMEN)TO SUPPORT HIS MISSION ON EARTH?
YEAR 6

Class Teachers To Choose 4 Best Pieces Of Work For The SMSC Portfolio. Best samples from classes to be edited and up-levelled and published to be included in the portfolio for OLOG MAT DEBATE & PRESENTATION DAY WITH upper KS2 Pupils.





WE VISIT & LEARN ABOUT OTHER FAITHS :CELEBRATE ALL GOD'S PEOPLE



QUESTIONS OUR CHILDREN ASKED:

- Why do Sikhs wear a head scarf/ turban?
- What is your Holy Book Called?
- How is it used?
- Why is it given a name like a person?
- What do you do before eating/before praying?
- How do you treat your elders and the disabled?
- How are we similar in our faith beliefs?
- Do you consider yourself to be 'Wonderfully Made'?



TIME

WE TOOK TIME OUT OF THE CLASSROOM TO VISIT OTHER FAITHS' PLACES OF WORSHIP, OUR LOCAL PARKS, MAT SCHOOLS, TO INVITE ORGANISATIONS AND COMMUNITY HEROES TO OUR SCHOOL TO PRESENT THEM WITH 'GIFTS'? WE TOOK THE TIME TO LEARN TO ACCEPT AND RESPECT OTHER PEOPLE'S DIFFERENCES AND FIND SIMILARITIES AS WE ARE ALL **WONDERFULLY MADE**



TALENT



Our Assembly Launch



TREASURE

We Raised Funds On Our Non-Uniform Days & Made Donations to Worthy Charities Like CAFOD That Work with the Poor in the UK and Across The World. We also donated food for many Local Charities



St. Martin's & Masjid Ibrahim Food Banks

WHAT CAN YOU DONATE?

- Generic Toiletries AND Female toiletries
- Nappies and Wet wipes
- Tea and coffee
- Oil, Flour and Sugar
- Canned Peas and beans
- Canned vegetables
- Rice and Pasta
- UHT milk

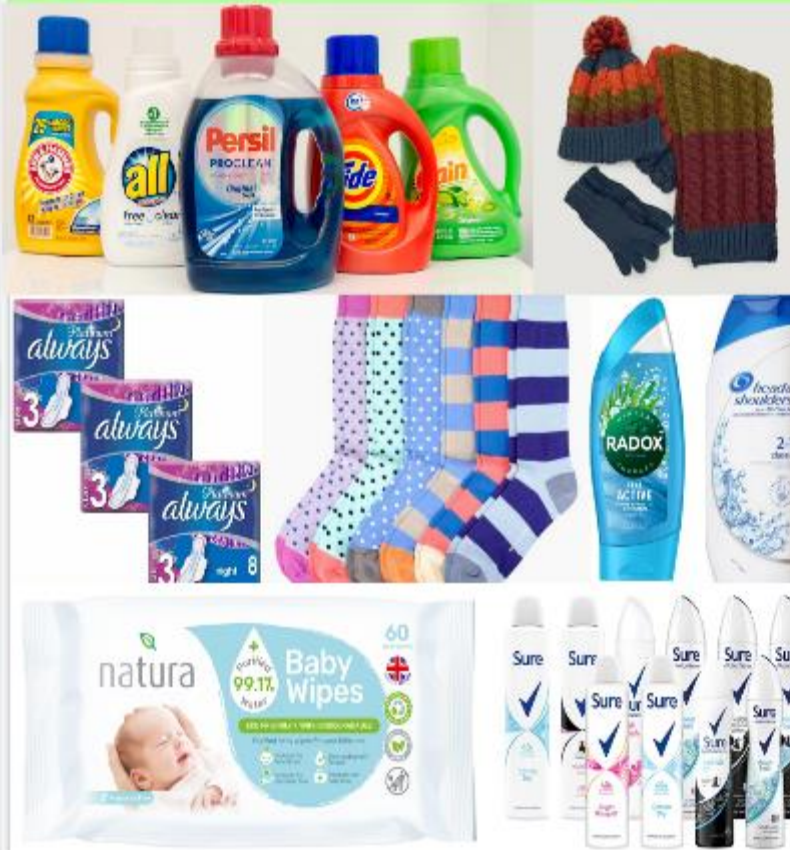


We Staged A Special Charity Day
Called **WEAR RED DAY & DONATED**
LOTS OF THINGS FOR THOSE IN NEED





WHAT CAN YOU DONATE?



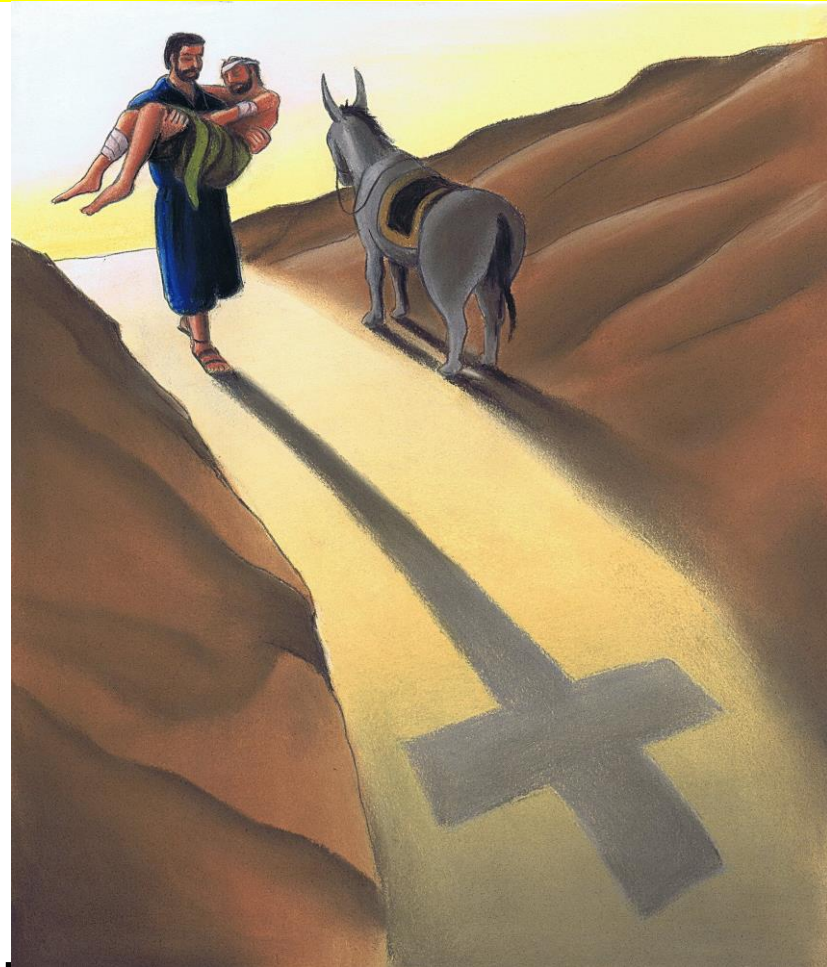
- Shampoo and Conditioner
- Shower Gel
- Liquid laundry soap
- Sanitary pads and Baby wipes
- New woolly hats & gloves for under 5s
- Deodorant for women
- Socks for women and children under 5

We Supported Refugee and Asylum Families In The Magpie Project With Warm Clothes, Food & Toiletries, Young People At Risk In The NASSA Project The Homeless Through St Antony's Bread.



SMSC/CITZENSHIP IMPACT & OUTCOMES

FALL WITHIN BOTH THE **AFFECTIVE** & **COGNITIVE** DOMAINS OF LEARNING



affective
domain



cognitive
domain

All Pupils And Staff Across The School

- Develop a greater **sense of belonging** to the St Antony's Parish, School and Wider Community- feel a real sense of family.
- **Sing The School's Song "The United Colours Of St Antony's"** with passion and conviction- living every word daily.
- Develop a solid **self-image, self-esteem and self-worth** –know they are **Wonderfully Made by God**-reinforce this in others every day
- **Deepen understanding of the Gospel Values** and are clear about the fact that they are THE GOOD SAMARITANS in the world today.
- Enjoy a **raised awareness of Catholic Social Teaching** and how these principles apply to their daily life in practical ways at home & school
- Display a **deeper understanding of British Values** and how they link with our Core Christian Values
- More **knowledgeable about their civic responsibilities** and why the school is so committed to the work of Citizen's UK & Living Wage
- Actively engage in making a difference

All Have Learned They Should Always Be Open To: **SEE... STOP...
TOUCH & **Show Compassion** For Their Neighbours All Around Them .**