



St Antony's Catholic Primary School



## ***St Antony's Music Curriculum's Intent***

At St. Antony's Catholic Primary School, we aim to engage, motivate and inspire pupils to develop a love of a broad range of music genres while building in the opportunities for them to continually be exploring their own latent talents as musicians in the making. We aim to use music to increase our pupil's self-confidence, self-image and self-worth through nurturing their creativity and sense of achievement. We view Music as a universal language that embodies one of the highest forms of creativity. As pupils progress, they should develop a more open engagement with music, allowing them to do basic composition, and to listen with discrimination to the best in the musical canon of The National Curriculum.

Music teaching at St. Antony's Catholic Primary School aims to follow the requirements of the National Curriculum for Music; providing a broad, balanced and differentiated curriculum; ensuring the progressive development of musical concepts, knowledge and skills. Music is a unique way of communicating, it is a vehicle for personal expression, and it can play an important part in personal artistic and cognitive development. Music at St. Antony's aims to reflect the rich multi-cultural and diverse community and society that we live in, and so the teaching and learning of music will therefore enable our children to better understand the world they live in. We recognise that music can be a highly academic and demanding subject but in the formative stages here at school, we also aim to make it a very creative and enjoyable activity. Furthermore, music also plays an important part in helping our children to feel part of the wider community and the global community to which they belong. Our music curriculum therefore provides opportunities for all children to create, play, perform and enjoy music both in class, in the school's Faith Parish Community and to a range of audiences through assemblies, concerts, end of term and year productions at Christmas, Easter and Summer. Additionally, we engage them in performances on local, regional and national stages at events with great significance to them such as at the unveiling of the Wind- Rush Monument held in June 2022.

Lessons enable our children to develop their aural, singing, playing and performing skills while developing an appreciation for a wide variety of musical forms inclusive of: African, Asian, Eastern and Western forms both classical and contemporary- reflecting their broad range of ethnic and cultural backgrounds. They will also begin to make judgements about the quality and impact of different forms of music on them and grow in their appreciation of different genres. The national curriculum provides an outline of core knowledge around which St. Antony's develops exciting and stimulating themes and lessons to promote the development of pupils' knowledge, understanding and skills as part of the wider school Curriculum.

Our Music curriculum is based on our school's vision to present pupils with the opportunities to achieve to their highest individual potential. The aims of our Music curriculum are to develop pupils who:

- Can sing and use their voices confidently and competently for singing a range of different music genres.
- Can create and compose basic, creative music on their own and with others using a range of pitched and unpitched instruments.
- Use technology appropriately to enhance their learning in music.
- Will be prepared to progress to the next level of musical development aiming for excellence.
- Have opportunities to learn to play a musical instrument ( Percussion, Recorder, Melodica, Keyboard, Ukulele, Guitar)
- Understand and will be able to explore how music is created, produced and communicated.
- Understand and appreciate the work of great composers and musicians from across the world.
- Enjoy and have an appreciation for music from different cultures and genres.
- Use musical language.
- Make judgements about the quality of music.
- Take part in performances, which includes playing musical instruments and singing.
- Perform and explore a range of musical styles/genres.
- Listen to, review and evaluate music across a range of historical periods, genres, styles and traditions (classical, jazz, contemporary, pop, R&B, traditional, folk).
- Have opportunities to study a range of musical styles and genres, e.g. Folk, Gospel, Jazz, Hip Hop, Pop, Rock etc.

#### **Special Educational Needs Disability (SEND) / Pupil Premium / Higher Attainers**

All children will have Quality First Teaching. Any children with identified SEND or in receipt of pupil premium funding may have work additional to or different from their peers in order to give them access the curriculum dependent upon their individual needs.

Additionally, our school offers a varied curriculum, providing children of all abilities with a range of opportunities in order for them to reach their individual full potential enabling each to consistently achieve well when compared to their starting points.

