



# IT'S MARVELLOUS MARCH 2025!

## Our Theme is:

### Let's Explore Stories of Authors Near and Far... Engaging Our Imagination, No Matter Where We Are!







# Some Authors We Have Covered Across The School



**Table Activity: Can you identify any of these authors and name at least one of the books they wrote?**







# Some Authors We Have Covered Across The School



How Many Did You Identify? Let's Go Through The List and Name At Least 1 of Their Books



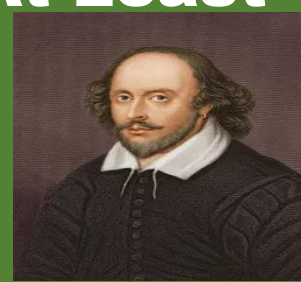
Jacqueline Wilson



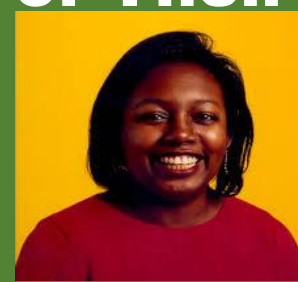
Michael Morpurgo



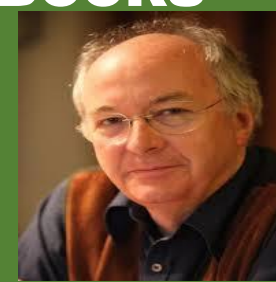
Doresa Jennings



William Shakespeare



Malorie Blackman



Phillip Pullman



Onjall Q. Rauf



C.S Lewis



Nathan Bryon



Grace Byers



J.R.R Tolkien



Lupita Nygonga



Louis Sachar



Caroline Binch



Benjamin Zephaniah



Michele Magorian



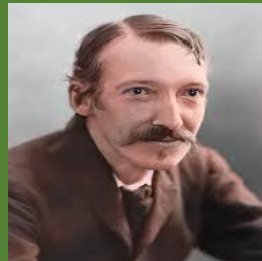
Ben Carson



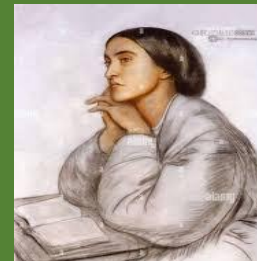
Eileen Browne



Floella Benjamin



Robert Louis Stevenson



Christina Rossetti



Michael Rosen



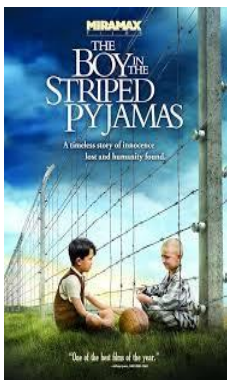
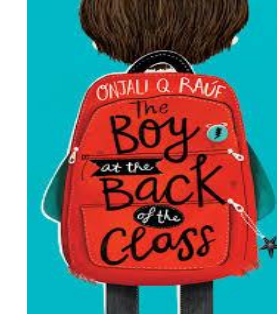
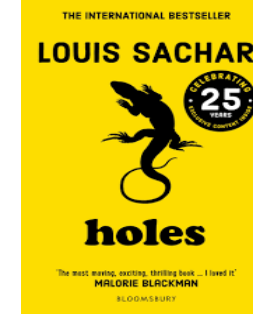
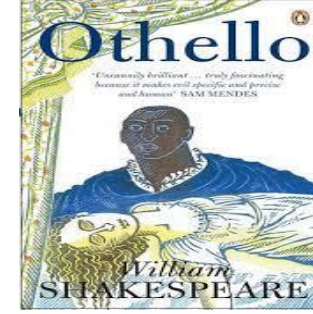
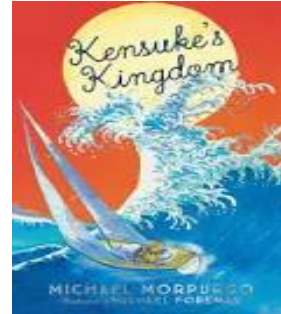
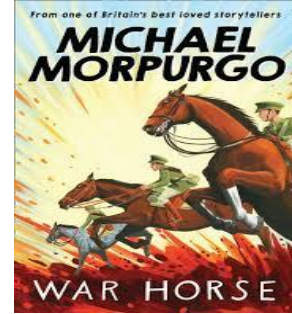
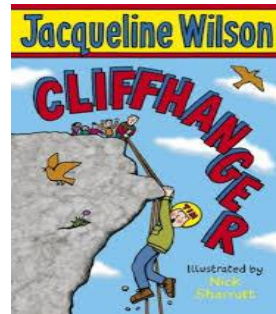
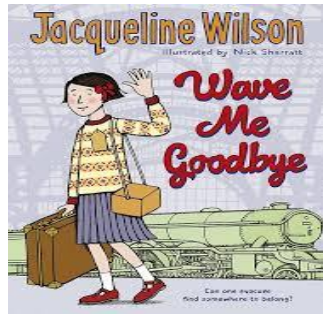
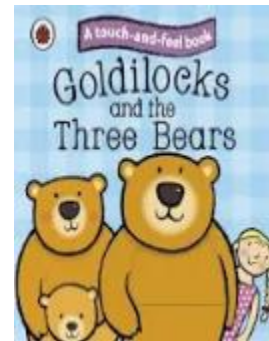
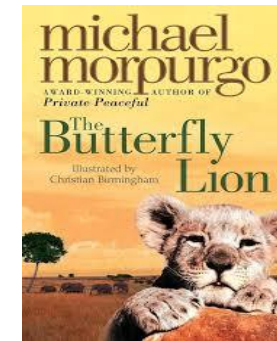
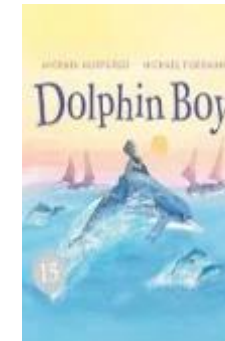
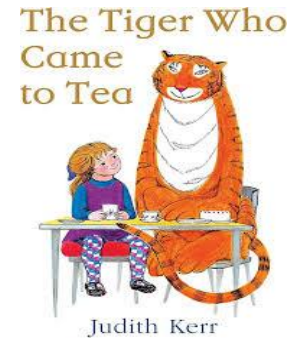
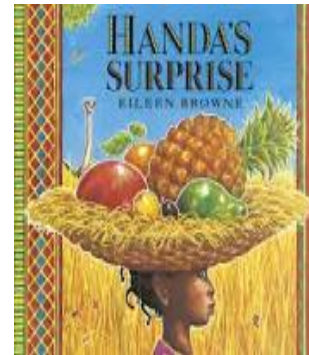
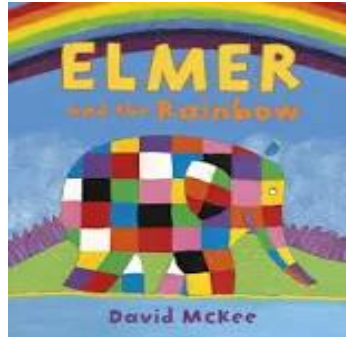
Louise Bennett-Coverley



Charles Dickens



# Examples of Narrative Texts we have used across the school







# How Do You Introduce A New Narrative Text In Your Class/Cohort?



**How could you use Metacognition Strategies In The Process Of Introducing A New Book To Your Class?**





# How Do You Introduce The Features Of A New Story/Narrative In Your Class/ Cohort?

**I CAN** describe the beginning, middle and end of a story

Good readers pay attention to the main idea and key details of the story!

**Beginning**

- ✓ Who are the characters?
- ✓ What is the setting?

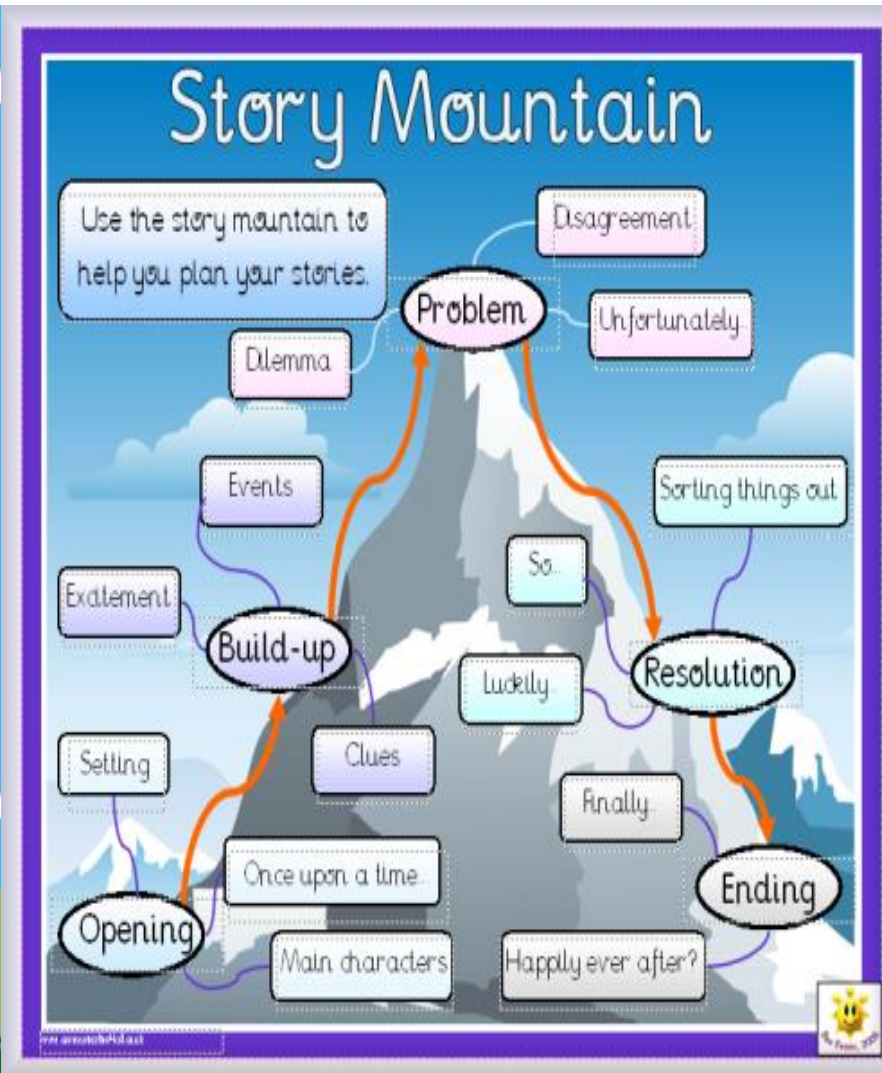
**Middle**

- ✓ What happens to the characters?

**End**

- ✓ How are the characters **different** than they were at the beginning because of what happened during the story?

Illustration of a girl reading a book.





# Narrative Texts come in a range of forms

## Examples of a Narrative Text

4. Picture books- These kind of books are big with colorful pictures and only few words written on it. For example, *Where the Wild Things Are*.

## INFORMATIONAL TEXTS

### DEFINITION

Informational texts are written works that provide facts, data, and knowledge about specific topics. They aim to educate and inform the reader without offering personal opinions or fictional narratives. These texts are commonly found in textbooks, manuals, news articles, and other non-fiction sources.

### EXAMPLES

- **Encyclopedia Entries:** Comprehensive summaries about a particular topic, providing detailed information and background.
- **Scientific Journals:** Publications that present research findings and methodologies in various scientific fields.

## Features of Sci-Fi Writing:

- Setting
- Plot
- Social commentary
- Science + Imagination
- Flexible time
- Non-humans

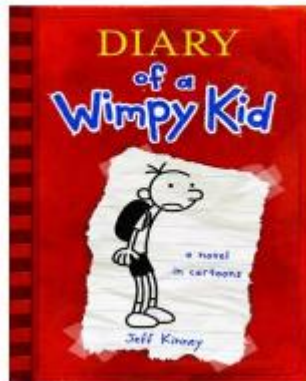
## HISTORICAL FICTION



is a realistic story that takes place in a specific time in the past. It may be based on historical events and actual persons



## Realistic Fiction?



Greg records his sixth grade experiences in a middle school where he and his best friend, Rowley, undersized weaklings amid boys who need to shave twice daily, hope just to survive. When Rowley grows more popular, Greg must take drastic measures to save their friendship.

## Examples of a Narrative Text

1. Plays- For example, the musical play *Wizard of Oz* and *Camp Rock*.

### Schematic Structure

Orientation

Major Complication

Resolution

Complication

Resolution

Complication

Major Resolution

### Snow White and the Seven Dwarfs

Once upon a time there lived a little girl named Snow White. She lived with her uncle and uncle because her parents were dead.

One day she heard her uncle and aunt talking about leaving Snow White in the castle because they both wanted to go to America and they didn't have enough money to take Snow White.

Snow White did not want her uncle and aunt to do this so she decided it would be best if she ran away. The next morning she ran away from home when her uncle and uncle were having breakfast. She ran away into the woods.

She was very tired and hungry. Then she saw this little cottage. She knocked but no one answered so she went inside and fell asleep.

Meanwhile, the seven dwarfs were coming home from work. They went inside. There they found Snow White sleeping. Then Snow White woke up. She saw the dwarfs. The dwarfs said, "What is your name?" Snow White said, "My name is Snow White."

Doc said, "If you wish, you may live here with us." Snow White said, "Oh could I? Thank you." Then Snow White told the dwarfs the whole story and Snow White and the 7 dwarfs lived happily ever after.

### Linguistic Features

Past Tense  
Temporal Circumstance

Specific participant

Neutral process

Relational process

Motivational process

Temporal Conjunction

Temporal Conjunction

Specific participant

## Elements of a Fantasy Story

- Fantasy stories are NOT REAL, but have some realistic details.
- A fantasy story plot often involves a journey or quest.
- The setting is Medieval with knights, castles, kings, queens, princes or princesses.
- There are magical qualities or elements including creatures, witches, superheroes and talking animals.
- Personification-There are animals or objects with human qualities, emotions and characteristics.
- The theme of a fantasy story focuses on a battle between good and evil or life and death.





# Which Is The Best Selling Book Of All Time?



The Bible is widely recognized as the best-selling book of all time. Estimates from reliable sources like Guinness World Records and multiple web publications suggest that over 5 billion copies have been sold or distributed.

**Sales of Bibles Are Booming, Fueled by First-Time Buyers and New Versions**



## The bible

- A. No. 1 best selling book in the world
- B. To study it is the noblest of all pursuits
- C. To understand it is the highest of all goals.
- D. To apply it is the biggest of all achievements.

- Name the first 10 books of the Old Testament
- Name the first 10 books of the New Testament
- Which books are called the books of Law?
- How many books are in the Bible?  
Is this the same for all versions?

## BIBLE FACTS

**Longest name:** Mahershalalhashbaz (Isaiah 8:1)

**Longest verse:** Esther 8:9 (78 words)

**Shortest verse:** John 11:35 (2 words: "Jesus wept").

**Middle books:** Micah and Nahum

**Middle verse:** Psalm 118:8

**Middle chapter:** Psalm 117

**Shortest chapter (by number of words):**

Psalm 117 (by number of words)

**Longest book:** Psalms (150 chapters)

**Shortest book (by number of words):** 3 John

**Longest chapter:** Psalm 119 (176 verses)







# Please Take Some Time This Month To Explore The Bible With Your Class



## Books of the Old Testament

### Books of Law

- Genesis
- Exodus
- Leviticus
- Numbers
- Deuteronomy

### Books of History

- Joshua
- Judges
- Ruth
- 1 Samuel
- 2 Samuel
- 1 Kings
- 2 Kings
- 1 Chronicles
- 2 Chronicles
- Ezra
- Nehemiah
- Esther

### Books of poetry

- Job
- Psalms
- Proverbs
- Ecclesiastes
- Song of Songs

### Books of Major Prophets

- Isaiah
- Jeremiah
- Lamentations
- Ezekiel
- Daniel

### Books of Minor Prophets

- Hosea
- Joel
- Amos
- Obadiah
- Jonah
- Micah
- Nahum
- Habakkuk
- Zephaniah
- Haggai
- Zechariah
- Malachi

### WORD-FOR-WORD

Formal Equivalence

### MEANING-FOR-MEANING

Closest Natural Equivalence

### THOUGHT-FOR-THOUGHT

Functional Equivalence

### PARAPHRASE

Retelling

NASB

ESV

KJV

NKJV

TRB

GW

CSB

NIV

NLT

NIRV

MSG

CEV

CSB Christian Standard Bible

CEV Contemporary English Version

ESV English Standard Version

GW GOD'S WORD Translation

KJV King James Version

MSG The Message

NASB New American Standard Bible

NIRV New International Reader's Version

NIV New International Version

NKJV New King James Version

NLT New Living Translation

TRB The Readable Bible





# Who Wrote The Bible?

## Bible Authors

Top ten contributors to the Bible

Author/Number of Chapters

**Moses** (Genesis, Exodus, Leviticus, Numbers, most of Deuteronomy and one psalm)

187

**Ezra** (1 and 2 Chronicles, Ezra and Nehemiah\*)

88

**Paul the Apostle** (Romans, 1 and 2 Corinthians, Galatians, Ephesians, Philippians, Colossians, 1 and 2 Thessalonians, 1 and 2 Timothy, Titus, Philemon)

87

**David** (Most of the Psalms)

78

**Isaiah** (Isaiah)

66

**Jeremiah** (Jeremiah and Lamentations; he may have also written 1 and 2 Kings)

57+

**Luke** (Luke and Acts)

52

**Solomon** (Most of Proverbs, Ecclesiastes, Song of Songs and two psalms)

51

**John the Apostle** (John; 1, 2 and 3 John; and Revelation)

50

**Ezekiel** (Ezekiel)

48

\* Authorship of this book is uncertain

Author	Date Written*	Books
MOSES	1446–1406 BC	Genesis, Exodus, Leviticus, Numbers, and Deuteronomy
EZRA	457–444 BC	Possibly Ezra and possibly 1 and 2 Chronicles
NEHEMIAH	424–400 BC	Possibly Nehemiah
DAVID	1011–971 BC	73 psalms in the book of Psalms
SOLOMON	971–931 BC	Proverbs (with help on the last two chapters), Ecclesiastes, and Song of Songs
ISAIAH	701–681 BC	Isaiah
JEREMIAH	626–582 BC	Jeremiah and Lamentations
EZEKIEL	593–570 BC	Ezekiel
DANIEL	605–535 BC	Daniel
HOSEA	752–722 BC	Hosea
JOEL	Unknown, possibly 515–350 BC	Joel
AMOS	760–753 BC	Amos
OBADIAH	586 BC	Obadiah
JONAH	783–753 BC	Jonah
MICAH	738–698 BC	Micah
NAHUM	663–612 BC	Nahum
HABAKKUK	609–598 BC	Habakkuk
ZEPHANIAH	641–628 BC	Zephaniah
HAGGAI	520 BC	Haggai
ZECHARIAH	520–518 BC	Zechariah
MALACHI	400s BC	Malachi
MATTHEW	AD 50s–60s	Matthew
MARK	AD 50s–60s	Mark
LUKE	AD 60–62	Luke and Acts
JOHN	AD 85–96	John; 1, 2, and 3 John; and Revelation
PAUL	AD 48–66	Romans; 1 and 2 Corinthians; Galatians; Ephesians; Philippians; Colossians; 1 and 2 Thessalonians; 1 and 2 Timothy; Titus; Philemon; and possibly Hebrews
JAMES (JESUS' HALF-BROTHER)	AD 49	James
PETER	AD 64–65	1 and 2 Peter
JUDE	AD 60s–80s	Jude
UNKNOWN	Various	Joshua; Judges; Ruth; 1 and 2 Samuel; 1 and 2 Kings; Esther; Job; some psalms; and possibly Hebrews

\*Dates are approximate.

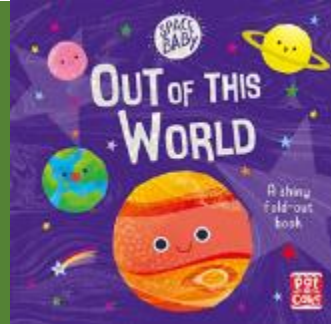




# Our Whole School Three Week Project Class Based Task is ...



**EYFS: Viridis** -To read the book 'Out of this World' and study the life and work of the author



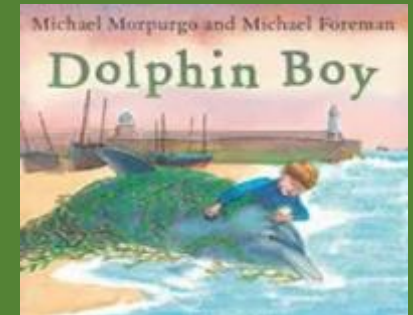
**Nursery:** To read the book 'To the Moon' and study the life and work of the author



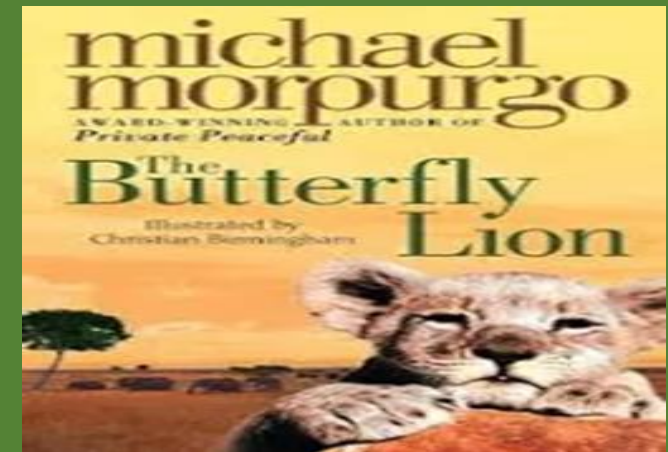
**Reception:** To read the book 'Space Boy' and study the life and work of the author Lillian China Smith



**KS1:** Year 1 To read the book 'Dolphin Boy' and study the life and work of the author Michael Morpurgo



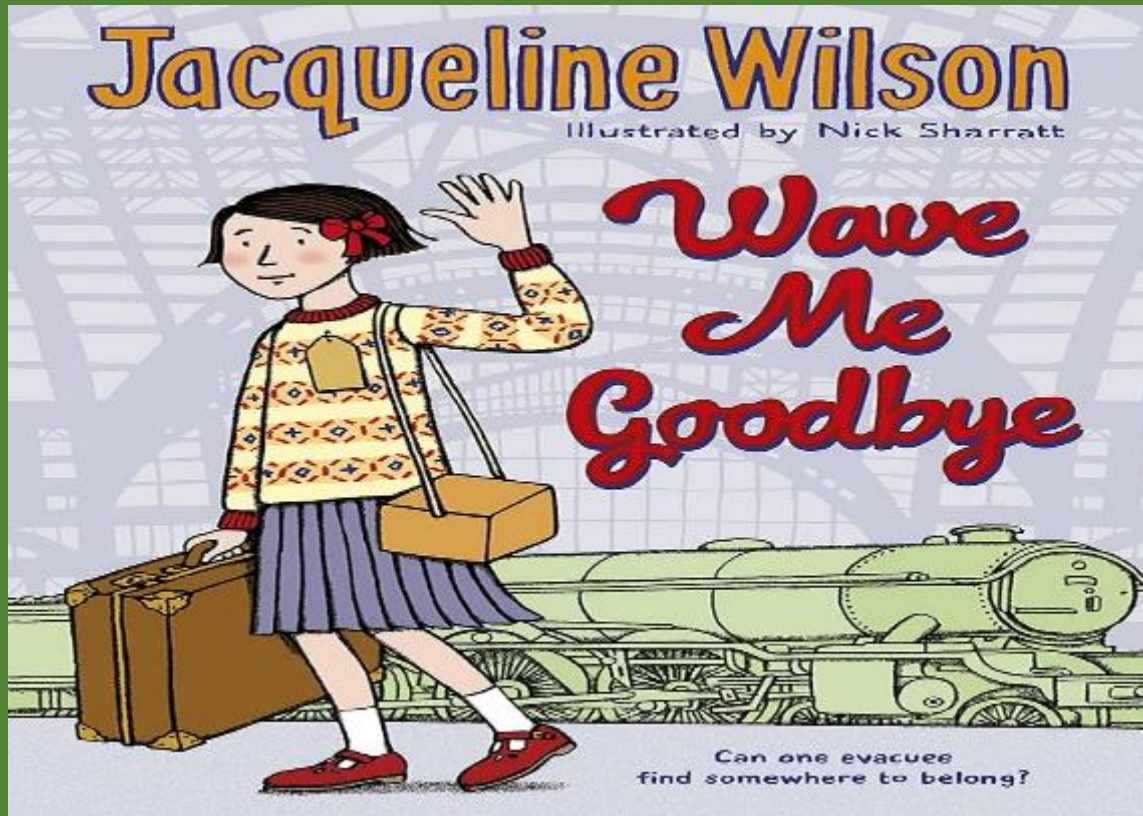
**Year 2** - To read the book Butterfly Lion and study the life and work of the author Christian Birmingham





# Our Whole School Three Week Project Class Based Task is ...

- KS2: Year 3 - To read the book 'Wave Me Goodbye' and Study the life and work of the author Jacqueline Wilson.



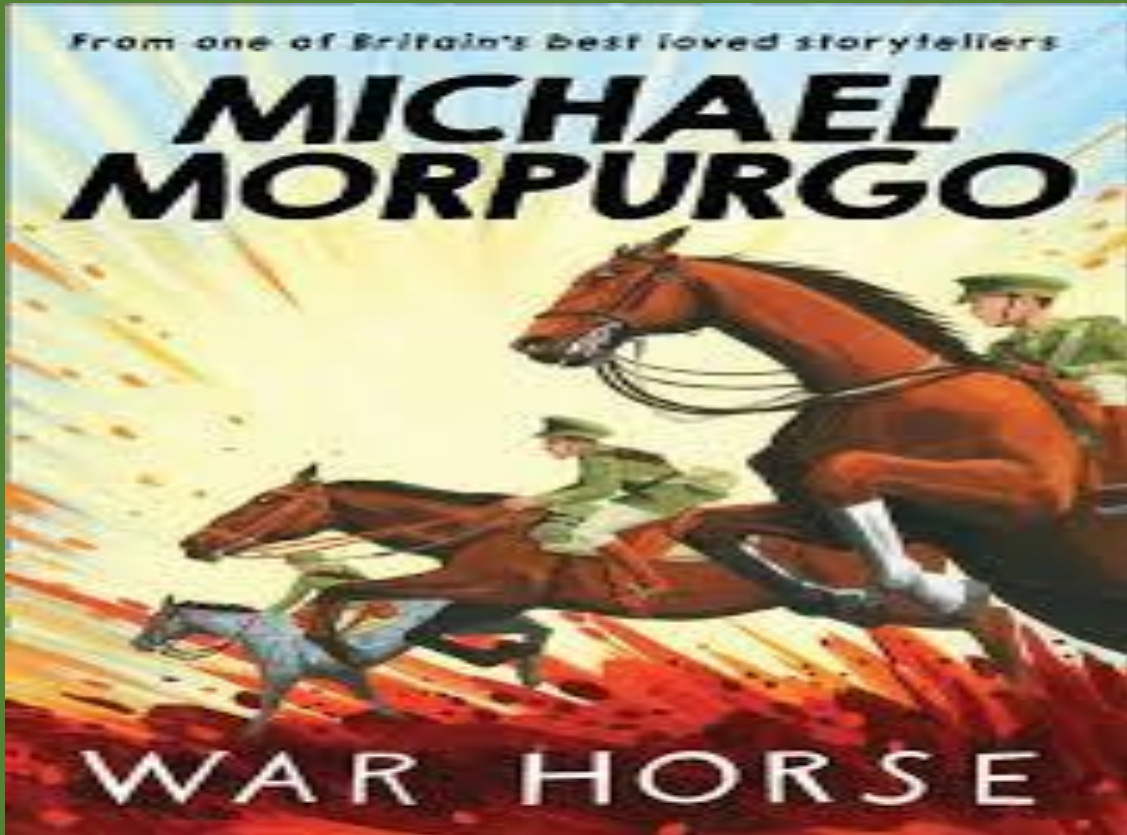
- KS2: Year 4 - To read the book 'Cliff Hanger' and study the life and work of the author Jacqueline Wilson



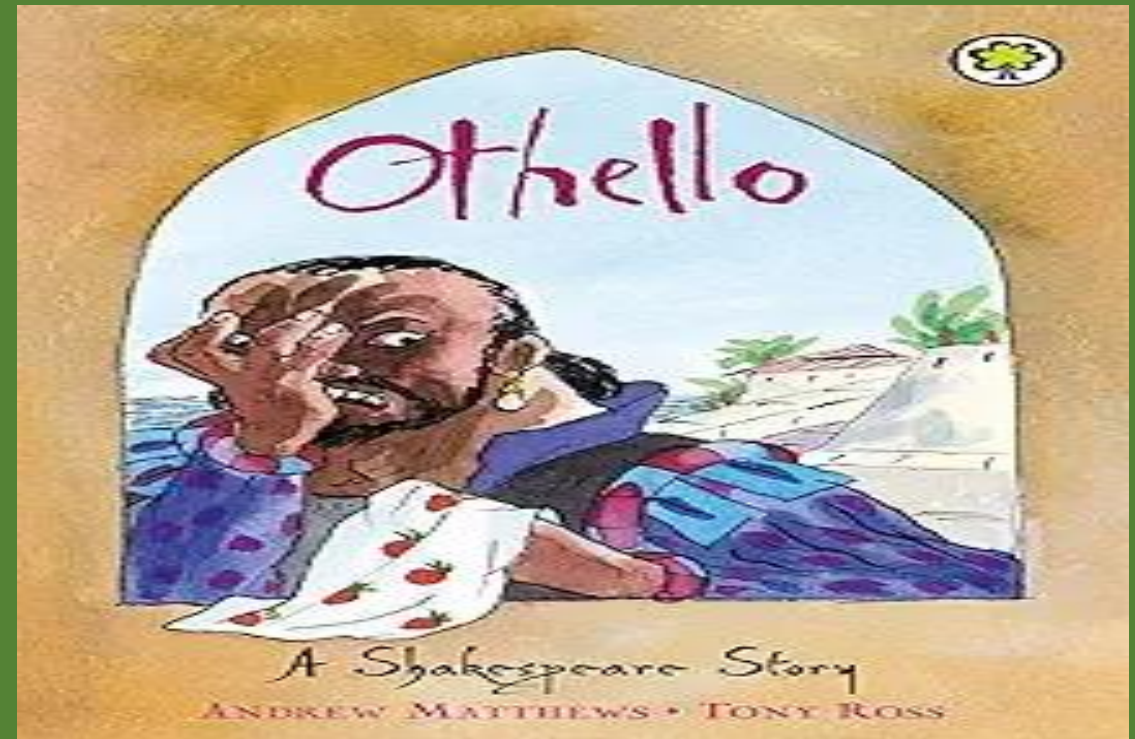


# Our Whole School Three Week Project Class Based Task is ...

- **Upper KS2: Year 5** - To read the book War Horse and study the life and the work of the author Michael Morpurgo



- **Year 6** - To read the book Othello A book by William Shakespeare- retold by Andrew Matthews and study the life and the work of the author William Shakespeare.







# Our Guest- Puneet Bhandal



- In celebration of World Book Day Friday, 7<sup>th</sup> March, 2025 and Marvellous March here at St. Antony's – Puneet Bhandal former journalist and dress designer. As a former Bollywood film journalist Puneet had first hand experience of the stylish and glamorous world of Indian films which provided some of the ideas for her books.





# What's Happening For Marvellous March 2025?



- Launch Assembly on 7<sup>th</sup> March 2025
- Year 6 Performing Book Month – Read! Read! Read a Book Rap
- Author and Bollywood Film Journalist to visit on 7<sup>th</sup> March 2025 and run workshops for Years 1, 2, 3 and 4 in the hall.
- Celebrate International Women's Literacy Day 8<sup>th</sup> March 2025
- All classes Narrative Text Programme of Work 2025
- Book Corner Competition to be judged on 28<sup>th</sup> March by Education and Standards Governors
- Local Library follow up visits to be arranged by individual class teachers
- Dress up Day for all staff and pupils on the 28<sup>th</sup> March 2025