



St Antony's Staff & Governors' General KCSIE Up-date Quiz (A) 10-9-24

This 20 question quiz for staff and governors, is based around Part 1 of Keeping Children Safe in Education (KCSIE) 2024, which all staff are expected to have read and understood. Please complete the quiz and share the results with your line manager/DSL (as directed). If there are any questions that you do not understand or any that you get wrong, please revisit the relevant section of KCSIE.

1. Which of the following are included in the new definition of safeguarding ? (choose 5 ... 1 point each correct answer)



1. Providing help and support to meet the needs of children as soon as problems emerge
2. Protecting children from maltreatment, whether that is within or outside the home, including online
3. Identifying when a child has been significantly harmed
4. Preventing the impairment of children's mental and physical health or development
5. Ensuring that children grow up in circumstances consistent with the provision of safe and effective care
6. Taking action to enable all children to have the best outcomes
7. Making sure staff are safe at work



2. Which type of abuse do teachers have a legal duty to report?* ...1 point



1. Forced Marriage
2. Neglect
3. Female Genital Mutilation
4. Grooming



3. What are the 4 types of familial harm as stated in KCSIE?* 1 point



1. Sexual Abuse
2. Professional Abuse
3. Physical Abuse
4. Emotional Abuse
5. Grooming
6. Neglect



4. Which 2 of the following are true about safeguarding children with mental health problems?* ...1 point



1. Mental health problems can be an indicator that a child has suffered or is at risk of suffering abuse, neglect or exploitation
2. School staff can diagnose mental health conditions
3. Concerns about pupils' mental health are always a safeguarding concern
4. Mental health problems can make children vulnerable to abuse and harm



5. Which of the following is NOT an example of child-on-child /peer-on-peer abuse? (choose 1)*1 point



- Hair pulling by one pupil of another
- Abuse in a teenage relationship
- Non-consensual sharing of naked photos between pupils
- Sexist jokes made by one pupil about another
- One pupil refusing to play with another on a regular basis
- Racist bullying by a group of pupils about another



6. You hear a rumour in the staff room that a female colleague has been witnessed giving pupils massages at lunchtime. What should be your immediate course of action?* 1 point



1. Ignore the rumour as it might not be true.
2. Confront the colleague directly and ask for an explanation.
3. Report the rumour to the Headteacher as soon as possible.
4. Discuss the rumour with other colleagues to gather more information.



7. You see a new Teaching Assistant take a photo of a child and their work on their personal device. What should you do about this?* 1 point



1. Have a quiet word, ask them to delete it and then case closed
2. Remind the TA of the school policy/code of conduct and ask them to save it to the appropriate place and then delete from the private phone, and then follow your school procedure and let the DSL know the action taken, even if you think the matter is now closed
3. Nothing, it's not your responsibility to manage staff
4. Go straight to the Local Authority Designated Officer (LADO) and report the matter



8. If a 16 year old child is physically violent towards their 16 year old partner, this would be considered Domestic Abuse. True or False?* 1 point



- 1. True
- 2. False



9. A parent can request and gain access to their child's safeguarding records. True or False?

***1 point**



- 1. True
- 2. False



10. Where can abuse happen? (choose all that apply)*1 point



1. In a child's home
2. In the park
3. At a bus stop
4. In the classroom
5. In a friend's home
6. In a youth club
7. On social media



11. Which of the following would NOT be suited to the Early Help process? Choose 1 for 1 point



1. A young carer
2. A child with a mental health need
3. A child with a family member in prison
4. A child who is being sexually abused
5. A disabled child



12. If you are worried about the Headteacher & SLT not taking safeguarding concerns seriously, which 2 of the following should you do?*1 point



1. Report to CEOP
2. Call the NSPCC Whistleblowing Advice line
3. Set up a private WhatsApp group and speak to other colleagues about the situation
4. Speak to the Chair of Governors
5. Ask your colleague to raise the concern again and see if they get a different response



13. A child tells you that they have been sent a semi naked photo of someone in their class. What do you do? Choose 3.* 1 point



1. Speak to A DSL as soon as possible
2. Ask open questions to find out exactly what has happened
3. Ask the child to show you the photo and any evidence that it has been shared
4. Ask the child to delete and ignore it.
5. Reassure the child and tell them what will happen next
6. Confiscate the phone straight away



14. What age do you have to be to legally get married in the UK?* 1 point



1. 16yrs
2. 18yrs
3. 21yrs



15. Low level concerns apply to the conduct of (choose 4): 1 point



1. Teachers.
2. Supply staff.
3. Contractors.
4. Children.
5. Volunteers.



16. Which 1 of the following is NOT true about radicalisation?* 1 point



1. Anyone could be a victim
2. It is more likely to happen online
3. It is predominantly linked to Islamic extremism
4. A victim could change their physical appearance actions and world view as a result
5. Usually occurs over a period of time.



17. If you have an allegation about the behaviour the headteacher, who should you report your concerns to? Choose 1* 1 point



1. Deputy headteacher
2. Chair of Governors/School Management Body
3. The Local Authority Children's Services team



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18. If you have an allegation about the behaviour of a teacher, who should you report this to? Choose 1 1 point



- 1. Deputy headteacher**
- 2. DSL**
- 3. Chair of Governors**
- 4. Headteacher or Principal**



19. Which 3 of the following are TRUE in relation to neglect?* 1 point



1. Only children living in poverty are neglected
2. Neglect is usually unintentional
3. Younger children are more likely to experience neglect than adolescents
4. Neglect can be fatal
5. Disabled children are more likely to experience neglect than non-disabled children



20. MATCH THE RESPONSIBILITIES TO THE ROLE

Responsibility	All Staff	DSLs
Able to recognise abuse or neglect of any form		
Decide what to do after a concern is raised about a child/or family		
Record Safeguarding Concerns confidentially on Google Drive		
Identify children who may benefit from Early Help Intervention		
Keep Child Protection files up-to-date		
Keep informed and up-dated on changes and up-dates to Safeguarding		
Know what to do if a child discloses that they are being abused		
Challenge inappropriate behaviours between pupils		
Challenge inappropriate behaviours by staff towards children		
Challenge inappropriate behaviours among staff		
Attend Safeguarding Training at least once per year		
Formally record investigated Safeguarding Concerns on Smooth Wall		
Ensure children are safe and happy in school		
Ensure children left late are safeguarded if parents are running late or had an incident/accident		
Ensure children are safely released to responsible adult/sibling 13+		
Maintaining professional boundaries between parents and staff		
Ensuring internal confidential information/data is safeguarded		
Keeping the lines of communication open between parents and school		
Checking and tracking pupil absence-cross checking with office team		
Following safeguarding protocols- eg. never be alone with a child in an isolated area/room without applying the needed precautions		
Ensure adults assisting on trips/events/programmes are well vetted		
Ensuring that pupil teacher ratios on trips are maintained to statutory requirements for age groups/mode of travel		
Safeguarding pupil, parent, staff data		
Ensure pupil, parent or staff details are not shared without permission		
Being vigilant about signs of radicalisation and grooming		

