



St Antony's Catholic Primary School



## History Curriculum Intent

### *St Antony's History Curriculum's Intent:*

#### **History Intent/Vision:**

At St. Antony's Catholic Primary School History Education is fully inclusive and engages all children of all abilities. Our aims are to fulfil the requirements of the National Curriculum for History; providing a broad, balanced and differentiated curriculum; ensuring the progressive development of historical concepts, knowledge and skills; and for the children to develop a love for history.

More fundamentally, we aim to inspire pupils by having a specific focus on the history, culture and identity of their countries of origin. The intent, is for this to assist with building their self-image, self-worth and Identity related to the fact that their families are: ***'The People Who Came'*** to Britain to help to enrich and build it over time since the late 1940's. This is inclusive of the Windrush Generation people of the Caribbean, as well as those who came from Asia (north, south, far east and west); South and Central America as well as Africa, Australia and the Middle East and Eastern Europe to the make Great Britain the wonderful multi-cultural nation that it is today. History at St Antony's is geared towards celebrating our Diversity and rich shared heritage. It is aimed at elevating, equating, and not denigrating any of our pupils' heritage, ethnicity, culture or traditions- building a more tolerant society. History is also aimed at building our pupils' curiosity and fascination about history that will remain with them for the rest of their lives. A high-quality history education will help pupils gain coherent knowledge and understanding of Britain's past and that of the wider world (linked to the Primary National Curriculum in England).

History teaching at St. Antony's Catholic Primary School has a wide application to everyday life, teaching the children to enjoy learning about their own families and cultural past and to have a better understanding of the multi-cultural community, society and world in which they currently live.

### **The Aims of Teaching History In Our School Are:**

- To inspire pupils' curiosity to discover more about the past in general and their past in particular and to develop an understanding that enables them to enjoy all that history has to offer;
- To enable children to know about significant events in British History and World History and to appreciate how things have changed over time;
- To develop a sense of chronology; to be able to create a time line for their own families ( creating family trees) and time lines for historical Icons that they are studying as well as for historical events.
- To know and understand how the British system of Democratic Government and British Values has developed and, in so doing, to contribute to their own citizenship education;
- To understand how Britain is part of a wider European and World Culture and to study some aspects of European, Asian, African and Caribbean History;
- To have some knowledge and understanding of historical development in the wider world; During Black (BAME) History Month to explore how their cultures have influenced history
- To help children understand society and their place within it, so that they develop a sense of their cultural heritage; Developing a sense of pride in self and belonging linked to RE values taught across the school
- To develop in children the skills of enquiry, investigation, analysis, evaluation, debate, interpretation, problem solving and presentation.

### **Special Educational Needs Disability (SEND) / Pupil Premium / Higher Attainers**

All children will have Quality First Teaching. Any children with identified SEND or in receipt of pupil premium funding may have work additional to and different from their peers in order to access the curriculum dependent upon their needs. As well as this, our school offers a demanding and varied curriculum, providing children with a range of opportunities in order for them to reach their full potential and consistently achieve highly from their starting points.