



St Antony's Catholic Primary School



History Curriculum

St Antony's History Curriculum's Expected Impact:

Impact:

The impact of our History Curriculum is palpable and very valued among staff, parents and pupils. Within history, we strive to create a supportive and collaborative ethos for learning by providing investigative and enquiry based learning opportunities. Emphasis is placed on investigative learning opportunities to help children gain coherent knowledge and understanding of each unit of work covered throughout the school.

Our history curriculum is high quality, well thought out and is planned to demonstrate progression. We focus on progression of knowledge and skills and the use of key vocabulary which is central to the teaching and learning of the units of work covered.

We Measure the Impact of our History Curriculum Through the following methods:

- The quality of engagement and levels of enjoyment which the children display during lessons, events and projects
- Assessing the quality and levels of children's understanding of topics and key vocabulary before and after the unit is taught.
- Summative assessments at the end of units as well as formative assessments in lessons- pupil discussions about their learning.
- The messages and meaning that can be gleaned from the images and videos of the children's practical learning.
- Interviewing the pupils about their learning and gaining a sense of their opinions on their progress (pupil voice).
- Moderation staff meetings where pupil's books are scrutinised with the opportunity for professional dialogue between teachers to deepen understanding their class' work.
- Annual reporting of standards across the history curriculum among children of the school.
- Marking of written work in books and taking account of the quality produced by children as well as giving them feedback.
- Hosting Parent/Carers workshops in October each year and noting the high level of take- up in attendance.
- Our pupils participating in the Remembrance ceremony annually on Armistice Day